

Byron Southwood CODE OF CONDUCT

All students, parents/guardians and staff members have the right to be safe and feel safe, be listened to and heard, have concerns addressed, and be treated with respect and dignity in their school community. A positive school climate exists when all members of the school community feel safe, comfortable, and are accepted. Our school promotes Friendship, Integrity, Relationships & Excellence (F.I.R.E) in a safe learning environment.

We respect the need of everyone to work in an environment that is conducive to learning and teaching, including by ensuring that all technology and other personal mobile devices are used for educational purposes only during instructional time (as outlined in our B.Y.O.D. agreement).

The Byron Southwood School Code of Conduct applies to all school members whether they are on school property, on school buses, at school-authorized events or activities, or in other circumstances that could have an impact on the school climate. Everyone has a shared responsibility to promote a safe, inclusive environment.

SCHOOL SAFETY

Your child's safety is our priority. Our school is committed to providing all students with a safe, caring and inclusive learning environment that is free from bullying and harassment that promotes respect, acceptance and empathy. We strive to promote social and creative learning, ensuring a comfortable space for our students to explore, learn and grow.



Should you have any questions or concerns about this Code of Conduct, please feel free to direct the comments to your child's homeroom teacher or speak with the Principal.



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BYRON SOUTHWOOD SCHOOL CODE OF CONDUCT

This Code of Conduct will be followed throughout the school year to uphold a safe school environment and to ensure a positive climate for student well-being and achievement.

ROLES AND RESPONSIBILITIES

Students

Students of Byron Southwood are treated with respect and dignity; in return, they are expected to demonstrate respect for themselves, for others and for the responsibilities of citizenship through acceptable behaviour. Students show respect and dignity of themselves and others when they:

- ✓ **come to school prepared**, on time, and ready to learn;
- ✓ **work hard** and complete work to the best of their abilities;
- ✓ **show respect** for themselves, for others and for property;
- ✓ **exercise self-discipline** and self-regulation;
- ✓ **follow the established expectations** and rules and take responsibility for their own actions.
- ✓ **solve conflicts using words** not physical actions (e.g. hands off / feet and body contact);
- ✓ **use school materials and technology safely** under the direction of their teacher

School Staff

School staff maintain order in the school and are expected to hold everyone to the highest standard of respectful and responsible behaviour. As role models, staff uphold these standards when they:

- ✓ **help students** work to their full potential and develop their self-worth;

- ✓ **empower students** to be positive leaders in their classroom, school and community;
- ✓ **respect and reinforce** school expectations;
- ✓ **provide guidance** and set clear boundaries so that expectations are consistently understood and followed;
- ✓ **set reasonable consequences**;
- ✓ **communicate** regularly and professionally with parents/guardians;
- ✓ **maintain consistent standards** of behaviour for all members of the school community;
- ✓ **include parents/guardians** and students in creating a positive environment;

Parents

Parents/Guardians play an important role in the education of their children and can support the efforts of school staff in maintaining a safe and respectful learning environment for all students. Parents/Guardians fulfil this responsibility when they:

- ✓ **show an active interest** in their child's schoolwork, learning habits, and progress;
- ✓ **communicate regularly** with their child's teacher(s);
- ✓ **ensure that their child attends school regularly and on time**;
- ✓ **show that they are familiar with the Code of Conduct** and school expectations;
- ✓ **encourage and assist their child** in following the rules of behaviour and exercise self-discipline;
- ✓ **assist school staff in dealing with disciplinary issues** involving their child.

CONSEQUENCES

Inappropriate behaviour has a negative impact on our school community. Any incidents that violate our Code of Conduct are dealt with on an individual basis, considering student circumstances, and using progressive discipline. Consideration of student circumstances may include individual mitigating factors, the nature and severity of the behaviour and the impact on the school climate.

Progressive Discipline

Progressive discipline is a whole-school approach that uses a continuum of corrective and supportive interventions. Our goal is to help students see that they are responsible for their behaviour, advocate for themselves in a respectful manner, and learn how to regulate their emotional responses, actions and reactions in heightened circumstances. Our progressive disciplinary approach will be age appropriate and specific to the breach of behaviour. We will consider potential mitigating factors, look at the situation from various perspectives, and will consider if there's a pattern or recurrence of similar misbehaviours.

- ✓ early and ongoing interventions may include verbal reminders, review of expectations, parent/guardian contact, conflict resolution and/or detentions;
- ✓ ongoing interventions may include parent/guardian meetings, withdrawal of privileges, withdrawal from a class, creation of individual behaviour plan, student support plan, management of aggressive behaviour safety plan, or referral to professional practitioners (e.g. attendance/social work counselling, psychology services, community agency and/or police involvement)
- ✓ suspension and expulsions may be considered depending on the severity of the action